

2017 Massachusetts District Report Card Overview WHITMAN-HANSON PUBLIC SCHOOL DISTRICT (07800000)

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Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit http://profiles.doe.mass.edu/help/data.aspx

How is our district doing overall?

Accountability & assistance levels

No level

Students in grades 3-8 participated in 2017 Next Generation MCAS

Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability

Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students

High needs students Economically disadvantaged Students with disabilities English language learners &

former ELLs

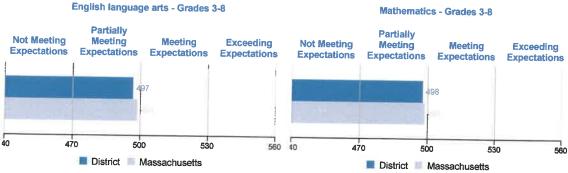
District determination of need for special education technical assistance or intervention

Meets Requirements-At Risk (MRAR)

Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from Meets Requirements - Provisional (districts with insufficient data) to Needs Substantial Intervention (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.

How does our district's achievement over time compare to the state?

Next Generation MCAS (Average Scaled Score)

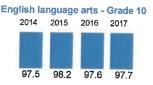


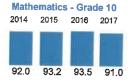
Legacy MCAS (CPI)

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our district's CPIs for 2014-2017 are below.

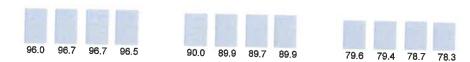
Our District

Massachusetts









How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2017 are below. (Note: Growth values are truncated.)

	E Lower growth	English language arts			Mathematics	
	1	50	Higher growth 99	Lower growth 1	50	Higher growth 99
Our district		52			56	
Massachusetts		50			50	

How does our district's enrollment compare to the state?

Total enrollment	Our distr 4,000	ict	Massach 953,7		
By high needs population			Massach #	Massachusetts # %	
Economically disadvantaged students Students with disabilities English language learners		18.8 14.3 0.5	288,465 167,530 90,204	30.2 17.4 9.5	

How do our district's teachers and classrooms compare to the state?

General information	Our district	Massachusetts
Teachers (#) Core academic classes taught by highly qualified teachers (%) Average class size (#) Student : teacher ratio	253.0 99.2 21.7 15.8 to 1	72,090.0 96.3 18.1 13.2 to 1

How is our district doing on other important measures?

Attendance	Our district	Massachusetts
2017 Attendance rate (%) 2017 Average days absent per student (#) 2017 Chronic absenteeism rate (%)	94.8 9.1 12.1	94.6 9.3 13.5
Discipline		
2017 In-school suspension rate (%) 2017 Out-of-school suspension rate (%)	0.3 1.6	1.7 2.8
High school completion	Our district	Massachusetts
2015 5-year graduation rate (%) 2016 4-year graduation rate (%) 2016 annual dropout rate (%) 2015 graduates attending institutions of higher education* (%) 2017 12th graders taking 1+ Advanced Placement courses (%) 2017 Advanced Placement tests with scores of 3 or higher (%) 2017 SAT average score - Reading 2017 SAT average score - Writing 2017 SAT average score - Math 2016 MassCore** - Completing a rigorous course of study (%) *Postsecondary enrollment data includes any student enrolling in an institution of higher **MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years	95.0 92.4 0.3 75.7 59.9 57.2 549 - 532 97.3 r education within 16 months of e	89.4 87.5 1.9 75.9 41.4 65.7 552 - 552 77.4 arming a high school diploma

What else should you know about our district?

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What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Maquan Elementary Louise A Conley John H Duval Indian Head Whitman Middle Hanson Middle School Whitman Hanson Regional	Early Elementary School Elementary School Elementary School Elementary School Middle School Middle School High School	430 561 495 343 599 402 1,170	Insufficient data No level No level No level No level Level 2

To view our district's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu.

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